

NORTH BORDER SCHOOL DISTRICT



DISTANCE LEARNING SMART RESTART PLAN

North Border School Board Approved
August 11, 2020

North Border Elementary

I. Attendance Procedures

- **Traditional Learning:** Students who are absent due to illness other than COVID-19, will be marked absent and will receive make-up work as usual.
- **Intermittent Distance Learning:** This will occur if the entire class is in quarantine.
 - Healthy and asymptomatic students must participate in all live morning Zoom (PK-3) or Google Meet (4-6) lessons to be marked present for the morning session. Healthy and asymptomatic students must participate in all live afternoon Zoom (PK-3) or Google Meet (4-6) lessons to be marked present for the afternoon session.
 - Students who are absent due to illness, will be marked absent and will receive make-up work.
 - Students must be dressed appropriately according to the North Border School District Student Handbook and be sitting at a desk or table.
- **Full Time Distance Learning:** Students will adhere to the distance learning platform attendance policy as stated below. Failure to attend courses will result in loss of academic progress and may result in loss of grade level promotion.

Live Lesson Daily Schedule	Full Time Distance Learning
MORNING SESSION	A distance learning platform which consists of the relevant curriculum will be selected and the enrolled student will complete all relevant components of the program. The program will be consistent with the state standards and best educational practices. It will be far more rigorous than spring of 2020. Further details on provider specifics and platform TBD.
Class Meeting, daily from 8:30-8:45 AM	
Language Arts lesson, daily 9:00-9:45 AM	
Math lesson, daily 10:00-10:45 AM	
AFTERNOON SESSION	
Social Studies/Science/Health, daily 1:30-2:15 PM	
Read Aloud, daily 2:15-2:30 PM	
Eagle Time via Zoom, daily 3:00-3:30 PM	

II. Educational Staff Expectations

- Teacher expectations
 - Teachers are required to follow district policies and the North Border School District Staff Handbook.

- Healthy and asymptomatic teachers are expected to report to their appropriate school building and classroom and teach on their regular schedule.
- Teachers who feel healthy but are placed in isolation or quarantine by a Public Health official are expected to teach from their homes on their regular schedule.
- Employee support services available for all staff
 - Online and technological resources will be provided to teachers to assist in Intermittent Distance Learning.
 - All teacher rights will be afforded in accordance to district policies and applicable state and federal law for leave and other support.
 - Professional development opportunities to support teachers in Intermittent Distance Learning.
 - Regular communication and opportunities for input with district/school administration and colleagues.

III. High-Quality, Effective, Standards-Based Education

- Learning Plans
 - **Traditional Learning:** Students will report to the school and follow their schedule as usual.
 - **Intermittent Distance Learning:** Students who are healthy or asymptomatic but are required to quarantine or isolate will be expected to join all classes on time through Zoom (PK-3) or Google Meet (4-6).
 - **Full Time Distance Learning:** Students will be expected to engage in and complete all coursework through the designated platform TBD.
- Students in grades PK-3 will need access to an iPad, Chromebook, or laptop if moved to Intermittent Learning. Cell phones and Android tablets are not reliable devices with our digital learning resources. Every student in grades PK-3 will have the option to utilize a district owned iPad, if needed.
- Every student in grades 4-6 will be provided with a Chromebook to use at home and at school.
- Internet Access
 - Families choosing full time Distance Learning are responsible for providing their own reliable, high-speed internet.
 - If the school district moves into the health and safety RED phase, the school district will provide accommodations for families that do not have access to reliable, high-speed internet.
- Teachers will communicate with students and families using SeeSaw in grades PK-3, and Google Classroom in grades 4-6.
- All curriculum, textbooks, and instruction will be based on the North Dakota State Standards.
- Students and staff will continue to use formative, summative, and STAR assessments for progress monitoring.

IV. Ensuring Equitable Services

- Individualized Educational Plans (IEPs) and 504s: All educational decisions for students with IEPs must be made on an individual basis and be consistent with the Individuals

with Disabilities Education Act (IDEA) and the North Dakota Department of Instruction's Office of Special Education guidelines.

- IEP and 504 required support minutes will be conducted during a regular scheduled time utilizing Zoom (PK-3) and Google Meet (4-6).
- English Learner Considerations
 - The STAR Reading Test will be used to help identify skills within the first 30 days of the first day of school or two weeks of enrollment during the school year.
 - Teachers will differentiate learning to best scaffold instruction for English learners to ensure accessibility to content.
 - Teachers will provide individualized instruction utilizing Learning A-Z ELL resources.
- Federal Title Considerations
 - **Traditional Learning** - Title 1 Math and Reading pull out services will continue as usual.
 - **Intermittent Distance Learning** - Title 1 Math and Reading services will be scheduled using small group instruction via Zoom. The schedule of Title services is TBD based on classroom schedules.
 - **Full Time Distance Learning** - Students who are identified as eligible for Title 1 services will utilize Zoom to join Title 1 instruction. The schedule of Title services is TBD based on classroom schedules.

V. School Counseling Services

- School counseling services will be provided to all students in any educational environment.
- Google Meet will be the official Distance Learning counseling platform for the school district.
- School counselors will communicate with students and families using SeeSaw or Google Classroom and students' North Border Gmail Account.
- School counselors will follow all ethical standards in accordance with the American School Counselor Association.
- School counselors will work collaboratively with all stakeholders to ensure equity, access, and success of all students while providing all counseling services.

VI. Assessment and Grading Practices

- Assessments will be assigned and submitted via SeeSaw in grades PK-3 and Google Classroom for students in grades 4-6.
- All grades will be communicated to parents and students using PowerSchool.
- Failure to submit an assignment will result in a zero in the gradebook until the assignment is completed.
- The STAR Reading and Math assessments will be utilized to assess students within the first four weeks of the school year. If a student is in distance learning for the entire semester, parents will need to make an appointment with the school administrator for a time to come and complete the assessment.
- Students may be asked to complete assessments in a safe environment at the school to ensure fair practice for all students.

North Border High School

I. Attendance Procedures

- **Traditional Learning**
 - Students who are absent due to illness other than COVID-19, will be marked absent and will receive make-up work as usual.
- **Distance Learning**
 - The school will use Google Meet in order to connect teachers and students.
 - Distance Learning students will be expected to follow their normal class schedule as if they were in the school building.
 - Distance Learning students will use the teacher's Google Meet login in order to be marked as "Present." If students do not connect to their teacher, they will be marked as "Absent."
 - Students need to join Google Meet for class on time or they will be marked as "Tardy."
 - Students should be dressed appropriately according to the North Border School District Student Handbook and be sitting at a desk or table.

II. Educational Staff Expectations

- Distance Learning teacher expectations
 - Teachers are required to follow district policies and the North Border School District Staff Handbook.
 - Healthy and asymptomatic teachers are expected to report to their appropriate school building and classroom and teach on their regular schedules.
 - Teachers who feel healthy but are placed in isolation or quarantine are expected to teach from their homes on their regular schedules.
- Employee support services available for all staff
 - Online and technological resources will be provided to teachers to assist in Distance Learning.
 - All teacher rights will be afforded in accordance to district policies and state and federal law for leave and other support.
 - Professional development opportunities to support teachers in Distance Learning.
 - Regular communication and opportunities for input with district/school administration and colleagues.

III. High-Quality, Effective, Standards-Based Education

- Learning Plans
 - **Traditional Learning:** Students will report to the school and follow their regular schedule.
 - **Intermittent Distance Learning:** Students who are healthy or asymptomatic but are required to quarantine or isolate by a Public Health Official will be expected to join all classes on time through Google Meet.
 - **Full Time Distance Learning:** Students will be expected to join all classes on time through Google Meet.

- Google Classroom will be the official Learning Management System for the school district.
- Every student in grades 7-12 will be provided with a Chromebook to use at home and at school.
- Internet Access
 - Families choosing full time Distance Learning are responsible for providing their own reliable, high-speed internet.
 - If the school district moves into the health and safety RED phase, the school district will provide accommodations for families that do not have access to reliable, high-speed internet.
- Teachers will communicate with students and families using Google Classroom and students' North Border Gmail account.
- All curriculum, textbooks, and instruction will be based on the North Dakota State Standards.
- Students and staff will continue to use formative, summative, and STAR assessments for progress monitoring.

IV. Ensuring Equitable Services

- Individualized Educational Plans (IEPs) and 504s: All educational decisions for students with IEPs must be made on an individual basis and be consistent with the Individuals with Disabilities Education Act (IDEA) and the North Dakota Department of Instruction's Office of Special Education guidelines.
 - IEP and 504 required support minutes will be conducted during a regular scheduled time of Google Meet.
- English Learner Considerations
 - The STAR Reading Test will be used to help identify English learners within the first 30 days of the first day of school or two weeks of enrollment during the school year.
 - Teachers will differentiate learning to best scaffold instruction for English learners to ensure accessibility to content.
 - Teachers will provide individualized instruction utilizing Learning A-Z ELL resources.

V. School Counseling Services

- School counseling services will be provided to all students in any educational environment.
- Google Meet will be the official Distance Learning counseling platform for the school district.
- School counselors will communicate with students and families using Google Classroom and students' North Border Gmail Account.
- School counselors will follow all ethical standards in accordance with the American School Counselor Association.
- School counselors will work collaboratively with all stakeholders to ensure equity, access, and success of all students while providing all counseling services.

VI. Assessment and Grading Practices

- Distance learning students will partake in all of the same formative and summative assessments as regular education students.
- Assessments will be assigned and submitted over Google Classroom.
- All grades will be communicated to parents and students using PowerSchool.
- The STAR Reading and Math Tests will be used to assess students within the first four weeks of the school year for all students in grades 7-12.
- Students may be asked to complete assessments in a safe environment at the school to ensure fair practice for all students.