

 **Grant**

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10293 - ESSER III 3/20-9/24 84.425U - 2021

Status Report Details

Funding Opportunity:	9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III
Program Area:	CARES-CRRSA-ARP
Status:	Approved
Status Report Number:	001
Status Report Type:	Application
Reporting Period:	-
Initial Submit Date:	Aug 13, 2021 11:18 AM
Initially Submitted By:	Brian Wolf
Last Submit Date:	Sep 27, 2021 2:31 PM
Last Submitted By:	Brian Wolf
Approved Date:	Sep 27, 2021 2:37 PM

Contact Information

Primary Contact Information

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Walhalla North Dakota 58282
City State/Province Postal Code/Zip

Phone*: 701-549-3751 Ext.
Phone
###-###-####

Fax: ###-###-####

Organization Information

Name*: North Border School District - DPI

Organization Type*: Public LEA

Tax Id:

Organization Website: <http://www.northborder.k12.nd.us>

Address*: 605 10th St

Walhalla North Dakota 58282-____
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Phone*: (701) 549-3751 212
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SAM.gov Entity ID: CZ9JJ2G9MPC7

SAM.gov Name: North Border School District 100

SAM.gov Entity ID Expiration Date: 12/07/2021

ESSER III Application - Stakeholder Consultation

Stakeholder Consultation

Students*:

We have a Superintendent cabinet group of students who meet with administration throughout the year. We also sent out a survey on June 14th asking for opinions on what is the best way to spend our ESSER money. We worked with teachers and students to discuss best uses of technology.

**Tribes (if applicable)-MUST write
NA if not applicable*:**

NA

Civil rights organizations (including disability rights organizations)*:

North Border is continuing to search for appropriate organizations to gain insight in this area. North Border is made up of four small, rural communities that lack access to local civil rights organizations. North Border's Civil Rights Coordinator invited the public to participate in plan discussions to help make well informed decisions.

Superintendents*:

The superintendent has met with the principals, business manager, and technology coordinator, and school board many times to discuss how to best use this money. We have looked at the academic needs, technology needs, building needs, and lines them up with our school goals to determine where to spend the money.

Teachers, principals, school leaders, other educators, school staff, and their unions*:

We have worked with the different teacher committees to inform them of the options that are available. They were given a survey on June 14 to rank their priorities for use of the funding.

Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students*:

North Border has consulted our special education unit, our EL coordinator, our homeless coordinator, foster care coordinator and migrant families to learn more about the needs of our students that are categorized in these areas. North Border also contacted all parents/guardians of these groups to provide input. We have discussed ways to prioritize these students and their needs with ESSER III funding.

ESSER III Approved Applications

District confirms the approved ESSER III application will be posted to their website for public access.*: Yes

ESSER III Application

Prevention & Mitigation Strategies



Return to In-Person Instruction

Plan*:

[https://nd02202887.schoolwires.net/cms/lib/ND02202887/Centricity/Domain/8/Return%20To%20In-Person%20LEA Website Link](https://nd02202887.schoolwires.net/cms/lib/ND02202887/Centricity/Domain/8/Return%20To%20In-Person%20LEA%20Website%20Link) (copy from browser-must include http)

District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.*: Yes

Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.*:

The North Border School District will use ESSER III funds to continue the purchase mitigation supplies such as disinfectant, gloves, cleaning supplies and other supplies necessary to prevent the spread of Covid-19.

We also upgraded our ventilation system in one of our buildings to allow for the circulation of fresh air.

North Border will also use ESSER funding to help with distancing and seating needs. We are going to purchase another bus to help keep students apart. We also have purchased desks that can be easily move around the room for social distancing. We also purchased lunch tables that have the seating spaced further apart than the traditional lunchroom bench style tables.

Learning Loss

Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.*:

North Border has hired a behaviorist to help the social-emotional needs of our students. This teacher will work with our ED students. This will free up more time for our LD teachers to work with our students. This will also help the distractions in the classrooms to help all of our students. This fulfills requirement D. The intervention is likely to improve student outcomes. The salary and benefits of this position will meet our 20% minimum.

We are also purchasing new curriculum for our elementary and Pre-K students.

We have purchased Reading Horizons.

<https://www.readinghorizons.com/reading-method/reading-research/essa-documentation>

<https://www.readinghorizons.com/reading-curriculum/method-overview>

We have purchased Benchmark Workshop

https://www.benchmarkworkshop.com/fulton/pdfs/Science_of_Reading.pdf

We have purchased Pre-Kindergarten Teaching Strategies

https://teachingstrategies.com/wp-content/uploads/2017/03/TS-CC-Research-Foundation-Language-Literacy_11-2013.pdf

We are also going to implement the I am Resilient Program during the second semester.

Needs of Students Disproportionately Impacted

Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.*:

We work with low income families through our Title I and homeless programs. We also work with social services to help these families.

Our students of color are educated the same way we teaches students of other races in our building.

We have an EL coordinator that works with our EL students.

We work with our children with disabilities with our special education staff. Through our discussions with various stakeholders, we have added a teacher to work with our behavioral needs students.

We have a homeless coordinator that works with our homeless families.

We work with social services to meet the needs of our foster care children.

We do not have any migrant students. If we did we would work with the families to meet their child's needs.

We do not have any incarcerated students, but we would work with the state and social services if we had any.

We would work with the needs with any underserved students.

Estimated Use of Funds Plan

Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Renovation Projects	\$100,000.00	\$0.00
Mental health supports	\$200,000.00	\$150,000.00
Transportation	\$85,000.00	\$0.00
High quality instructional materials and curricula	\$100,000.00	\$75,000.00
Purchase cleaning supplies	\$10,000.00	\$0.00
Coordinate emergency response	\$10,000.00	\$0.00
Professional development	\$25,000.00	\$0.00
Educational Technology	\$100,000.00	\$0.00
Budgetary shortfalls	\$31,134.00	\$0.00
	\$661,134.00	\$225,000.00



Compliance with General Education Provisions Act Section 427 (GEPA)

What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?*

Barriers may include access to technology, transportation, proper nutrition, social-emotional wellness, homelessness and abuse.

What steps are being taken to address or overcome these barriers?*

We currently provide Chromebooks for all students in grades 4-12. We also provide I-Pads for all students K-3. We provide rural bussing to ensure that all students have access to school. We work with a local organization to provide a backpack program for students. Every Friday, students are provided a backpack of food for them for the weekend. We also provide have a fresh fruit and vegetable program that provides snacks to the the elementary students. We added an extra teacher to provide more assistance for our students with behavioral needs. The community provides low income housing and we have a homeless liaison who works with families in need. We work with the county foster care program to assist with students who are living in bad home life situations.